

Fall 8-15-2001

ENG 1091G-096: Language and Composition (Honors)

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ENGLISH 1091C

Dr. Olga Abella
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Office Hours: MW 10-11, 2-3; F 10-11
or by appointment.

- I. **TEXTS:** Time magazine
CyberReader
Common Culture
The Blair Handbook
Notebook for Journal

II. **ASSIGNMENTS** (with appropriate grade % for each):

1. **Critical Papers:** 4 essays (2-3 pages) related to reading material, or in-class writing. These papers should not be research exercises. Papers must be typed, double-spaced, with one-inch margins to allow for comments. You must always hand in rough drafts with finished essays or essays may not be accepted. A certain amount of rewriting will be necessary, but will depend on your individual need. (60%)
2. **Research Paper:** 1 paper (5 pages) on topic you choose and narrow down from a more general list that I assign. Topic, abstract, and bibliography are due on dates specified on calendar. The purpose of your papers will be to arrive at a judgment about your topic based on research findings. The purpose will extend beyond investigation of the issue to an attempt to persuade the reader of the validity of the point of view you adopt. It will be necessary for you to find some books and articles on the topic and to do some preliminary reading before the topic can be narrowed down and focused in a particular direction. This paper is basically an extended argument in which you express and develop a certain opinion on a certain topic by using information that you research. At least 2 books and 2 articles/essays should be used as sources for your paper, as well as 2 interviews. Write a paper using your own words, and using quotes from sources to help develop and support your own ideas. Papers must be typed, double-spaced, with one-inch margins. (20%)
3. **Journals:** A notebook you write in throughout the semester, 3 times a week, based on your reactions to what you read in Time, CyberReader, or Common Culture. This should be a place where you explore ideas in response to readings, discussions, experiences, as well as where you discuss your impressions of how the articles or essays you read were written. It is not a diary. At times in-class writing exercises will be assigned. Your journal will be collected 3 times during the semester and assigned one final grade. (20%)

III. **ATTENDANCE:** Without regular attendance you will miss the in-class writing assignments, discussions, and work groups. These are the sources for all of your papers. Since the members of your group depend on you for critical feedback that helps them develop their papers and this in turn helps you develop editing skills, and since developing a sense of audience is part of what you will be learning in this class, your paper will be downgraded if you do not participate in the peer editing process of your group. Your group is an essential part of your writing experience. In addition, having more than 4 unexcused absences will also result in your grade being lowered by one letter.

IV. **LATE WORK:** All assignments are due on the dates specified. If you cannot complete an assignment on time, you must see me before it is due.

V. **CONFERENCES:** These will be scheduled to discuss progress or problems in your writing. Conferences are mandatory. No one is excused.

VI. **FINAL NOTE:** If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disabilities Services (6583) as soon as possible.

Course Calendar:

- Aug. 20 Introduction
 22 In-class writing (freewriting)
 24 Begin Journals (TIME); Journal exercise; (Neruda essay)
 27 Work Groups
 29 Work Groups
 31 Journal exercise; CyberReader 1:1-5; Common Culture 1-6
- Sept. 3 Labor Day--NO CLASS
 5 Discuss Research Paper; VIDEO (writing groups)
 7 Journal Exercise; CyberReader 212; Common Culture 154
 10 **PAPER #1 DUE**; Begin Paper #2
 12 Work Groups
 14 Work Groups; **JOURNALS DUE** (6 entries)
 17 Conferences: **RESEARCH TOPICS DUE**
 19 Conferences: **RESEARCH TOPICS DUE**
 21 Conferences: **RESEARCH TOPICS DUE**
 24 Work Groups
 26 Work Groups
 28 Discuss Bibliography; TIME--Journal Exercise/Handbook (MLA Style)
- Oct. 1 Work Groups; Begin Paper #3; CyberReader 176, 184; Common Culture 12, 15
 3 Work Groups; **PAPER #2 DUE**
 5 Fall Break--NO CLASS
 8 Work Groups
 10 Journal exercise
 12 Work Groups
 15 **PAPER #3 DUE**; Begin Paper #4
 17 **JOURNALS DUE** (6 entries); Work Groups
 19 Work Groups
 22 Conferences: **RESEARCH TOPIC PARAGRAPH DUE & BIBLIOGRAPHY DUE**
 24 Conferences: **RESEARCH TOPIC PARAGRAPH DUE & BIBLIOGRAPHY DUE**
 26 Conferences: **RESEARCH TOPIC PARAGRAPH DUE & BIBLIOGRAPHY DUE**
 29 Work Groups
 31 Work Groups
- Nov. 2 Journal exercise
 5 Work Groups
 7 Work Groups
 9 **PAPER #4 DUE**
 12 Begin discussing research papers in groups
 14 Work Groups
 16 Work Groups
 19 Thanksgiving Break
 21 Thanksgiving Break
 23 Thanksgiving Break
 26 Work Groups
 28 Work Groups
 30 **RESEARCH PAPER DUE & JOURNALS DUE** (6 entries)
- Dec. 3 Conferences
 5 Conferences
 7 Conferences